

# Springdale First School

## R.E Progression Map



*Imagine, Believe, Achieve*

Year Group	Type of learning	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	Religion	Christianity	Christianity	Judaism	Christianity	Judaism	Judaism
	Subject	The Creation Story	Christmas	Shabbat	Easter – Palm Sunday	Rosh Hashanah and Yom Kippur	Passover
	Key Question	Does God want Christians to look after the world?	What gifts might Christians in my home town have given Jesus if he had been born here rather than Bethlehem?	Is Shabbat important to Jewish children?	Why was Jesus welcomed like a King or celebrity by the crowds on Palm Sunday?	Are Rosh Hashanah and Yom Kippur important to Jewish children?	How important is it for Jewish people to do what God asks them to do?
	Theme	God/Creation	Incarnation	Jewish beliefs	Salvation	Jewish beliefs	Jewish beliefs
	Learning Objective	WALT: retell the creation story and explore how Christians behave towards nature and the environment.	WALT: reflect on the Christmas story and decide what gifts would be meaningful for Jesus.	WALT: empathise with Jewish children and understand what they do during Shabbat and why it is important to them.	WALT: understand that Jesus is special to Christians and how His welcome on Palm Sunday shows this.	WALT: empathise with Jewish children and understand what they do during Rosh Hashanah and Yom Kippur and why it is important to them.	WALT: understand how celebrating Passover helps Jews show God that they value their special relationship with him.
2	Religion	Christianity	Christianity	Islam	Christianity	Islam	Islam
	Subject	Jesus' teachings	Christmas	Prayer at home	Easter - resurrection	Community	Hajj
	Key Question	Is it possible to be kind to everyone all of the time?	Why do Christians believe that God gave Jesus to the world?	Does praying at regular intervals help a Muslim in their everyday life?	How important is it that Jesus came back to life after His crucifixion?	Does going to a Mosque give Muslims a sense of belonging?	Does completing Hajj make a person a better Muslim?
	Theme	Gospel	Jesus as a gift	Commitment	Salvation	Muslim beliefs	Muslim beliefs
	Learning Objective	WALT: retell Bible stories that show kindness and explore how this makes Christians behave towards other people.	WALT: reflect on the Christmas story and the reasons for Jesus's birth.	WALT: explain what commitment means to us and to Muslims by knowing about how Muslims pray 5 times a day.	WALT: retell the Easter story and understand what Jesus' resurrection means for Christians.	WALT: understand why Muslims visit the Mosque and explore whether this gives them a sense of belonging.	WALT: understand what happens during Hajj and explore the importance of this to Muslims.

3	Religion	Hinduism	Christianity	Christianity	Christianity	Hinduism	Hinduism
	Subject	Diwali	Christmas	Jesus' miracles	Easter	Hindu beliefs	Pilgrimage to the River Ganges
	Key Question	Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?	Has Christmas lost its true meaning?	Could Jesus heal people? Were these miracles or is there some other explanation?	What is god about Good Friday? Should religious people be sad when someone dies?	How can Brahman be everywhere and in everything?	Would visiting the River Ganges feel special to non-Hindus?
	Theme	Hindu beliefs	Incarnation	Incarnation	Forgiveness Salvation	Hindu beliefs	Hindu beliefs
	Learning Objective	WALT: investigate what happens during the festival of Diwali and whether the celebrations bring a sense of belonging to Hindus.	WALT: find out what the true meaning of Christmas is to Christians and compare this with what Christmas means to us.	WALT: retell Bible stories where miracles have happened and question whether Jesus really did perform miracles.	WALT: recall key events in the Easter story and understand why Jesus' crucifixion symbolises hope for Christians.	WALT: understand the Hindu belief that there is one God with many different aspects.	WALT: understand the significance of the River Ganges both for a Hindu and a non-Hindu.
4	Religion	Buddhism	Christianity	Buddhism	Christianity	Buddhism	Christianity
	Subject	The life of Buddha	Christmas	Buddha's teachings	Easter	Transforming beliefs into practises	Prayer and Worship
	Key Question	Is it possible for everyone to be happy?	What is the most significant part of the Christmas story for Christians today?	Could the Buddha's teachings make the world a better place?	Is forgiveness always possible for Christians?	What is the best way for a Buddhist to lead a good life?	Do people need to go to church to show they are Christians?
	Theme	Buddhist beliefs	Incarnation	Buddhist beliefs	Salvation	Buddhist beliefs	Gospel
	Learning Objective	WALT: understand the life of Buddha and exploring how he tried to be happy and stay happy.	WALT: understand the symbolism in the Christmas story and think about what the different parts mean to Christians today.	WALT: understand the teachings of the Buddha and explore what he taught about change.	WALT: understand how Jesus' life, death and resurrection teaches Christians about forgiveness.	WALT: understand how the Buddha's teachings make a difference to how Buddhists choose to live.	WALT: understand how important going to church is to show someone is a Christian.
						<b>Summer 2 extra teaching (optional)</b> Humanism Link: The quality of someone's life is important. WALT: understand that Humanists believe that how someone lives their life is more important than particular buildings.	