

Springdale First School

Geography Progression Map.



Imagine, Believe, Achieve

	Year R	Year 1	Year 2	Year 3	Year 4
Autumn Term	<p>Who am I? Me, myself and I</p> <p>Location and Settlement: Recognise where they live and their home.</p> <p>Weather and climate: Names of common weather patterns and daily routines. Recognise the current season and signs of Autumn.</p> <p>Mapping: Create a whole class map of the school and discuss familiar routes</p>	<p>Broadstone: What is it like to live here?</p> <p>Human and physical: Difference between human and physical characteristics in their local area</p> <p>Mapping: Create a map of their school grounds</p> <p>Fieldwork: Observe the geography of their school grounds</p> <p>Settlement and land use: Difference between their home and the local environment.</p> <p>Location and place: Name, describe and compare familiar places</p>	<p>How do the 4 countries of the United Kingdom compare?</p> <p>Human and physical: Similarities and differences in culture across the UK</p> <p>Mapping: Name and locate the countries and capital cities of the UK</p> <p>Settlement and land use: Compare characteristics of UK including tourism, population, transport links</p> <p>Weather and climate: Compare weather across the 4 countries of the UK</p> <p>Location and place: Name and identify the topographical features of the four countries of the UK</p> <p>Directional skills: Describe the location of features using simple compass directions (North, South, East, West)</p>	<p>Where does our food come from? From Farm to Fork</p> <p>Settlement and land use: compare cities and rural areas, population, land use</p> <p>Mapping: Locations of rural and farming areas across the UK (topographic and population map) Use maps to identify cities and counties</p> <p>Weather and Climate: How weather impacts food produce and production</p> <p>Fieldwork: Look at local shop and where food comes from</p> <p>Environment and sustainability: Impact humans have on the environment (farming)</p>	<p>Which of our foods come from Europe?</p> <p>Settlement: Difference between urban and rural economic activity and resources</p> <p>Environment and sustainability: Fair trade</p> <p>Mapping: Locate European countries and their key features. Make a simple map with a key</p> <p>Weather and climate: Hot and cold areas in relation to the equator</p> <p>Location and place: Identify where countries are within Europe</p> <p>Human and physical: Compare the climate zones of 7 continents. Compare similarities and differences of European country and UK</p> <p>Fieldwork: Gather, record, and classify to answer questions</p>

Spring Term	<p>Where am I from?</p> <p>Mapping: Discuss familiar places they have visited locally</p> <p>Location and place: Where they live and their immediate environment (discuss Poole and the sea)</p> <p>Weather and climate: Names of common weather patterns and daily routines. Recognise the current season and compare differences to Autumn.</p>	<p>Poole Harbour: Why is Poole harbour a great place to visit?</p> <p>Human and physical: Compare Broadstone and Poole Harbour human and physical characteristics</p> <p>Location and place: Identify the characteristics of Poole</p> <p>Mapping: Use a road map to identify the coast/seas. Transport map to get from Broadstone to Poole Harbour</p> <p>Direction: Language of near, far, left, right to describe relation of places to each other</p> <p>Fieldwork: Trip to Poole Harbour</p> <p>Settlement and land use: Similarities and differences in settlement (Broadstone/Poole)</p> <p>Weather: Seasons</p>	<p>How are urban and rural environments different?</p> <p>Location and place: Compare urban and rural environments to features of Broadstone. Changes in the UK over time</p> <p>Human and physical: Characteristics of urban and rural environments</p> <p>Mapping: Population map of the UK</p> <p>Fieldwork: Examine and present findings how the UK has changed over time</p> <p>Settlement and land use: Link mapping skills to land use and population</p> <p>Directional skills: Use and follow simple compass directions</p>	<p>Where do mountains come from and what are they like?</p> <p>Human and physical: Location of mountains in relation to the 7 continents and 5 oceans</p> <p>Weather and climate: Understand the changes in weather in mountainous environment</p> <p>Mapping: Use and interpret maps to locate mountains in the UK</p> <p>Fieldwork: Take accurate measurements, apply study to map work</p> <p>Location and Place: Name and locate the counties of the UK, the 5 oceans and the 7 continents</p>	<p>What causes earthquakes and volcanic eruptions and how do they effect people?</p> <p>Human and physical: Identify the location of earthquakes and volcanoes</p> <p>Settlement and land use: Impact of mountains and earthquakes on settlement/ land use</p> <p>Environment and sustainability: Impact of earthquakes and volcanoes on environment</p> <p>Mapping: Explore position and direction of earthquakes and volcanoes in relation to one another</p> <p>Fieldwork: Present findings in a short, written report</p> <p>Weather and Climate: Hot and cold areas in relation to the Equator and North and South poles</p>
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Summer Term	<p>Where can I go?</p> <p>Location and place: Observe similarities and differences between local environment and others e.g. space</p> <p>Settlement and land use: Explain features of their settlement and link similarities to other homes</p> <p>Human and Physical: Talk about the features that make environments different from one another (link to settlement)</p>	<p>How are urban and rural environments different? (London and Broadstone) Human and physical features Mapping Fieldwork Environment and sustainability Directional skills Settlement and land use</p>	<p>Caring for our beaches Human and physical features Mapping Direction Fieldwork Environment and sustainability: Beach study on the impact humans have on our beaches</p>	<p>How are our coasts changing? Human and physical Location and place Settlement Weather and Climate Directional skills</p>	<p>Why is our planet warming and how will it affect us? Location and place Fieldwork Weather and climate Directional skills Mapping</p>
	Whole Year Study: Weather and Climate	EYFS & Year 1		Year 2	Year 3 and 4
Observe, discuss, and compare the differences in the weather and the seasons around us.		Observe, discuss, and compare the differences in the weather across the 4 countries in the UK	Observe, discuss, and compare the differences in the weather, climate and seasons in our local area and Europe.		