

Springdale Phonics



Year 1
Overview

Phonics Overview

Year 1

Autumn 1

Phase 5 Graphemes – PART A

Tricky Words

High Frequency Words

Spellings

ASSESSMENT WEEK

Letters and Sounds Booklet Assessment + trackers updated.
Phonics Screening Check (_/20). Same as end of EYFS for comparison.

Week 1

Revisit phase 3 and 4 gaps based on entry assessments

Revisit
Phase 4
so, have,
like, some,
come, do,
little,
what,
were,
there, one

went, it's,
from,
children,
just, help

said, have,
like, so, do,
today, says

Phase 5 -Children broaden their knowledge of sounds for use in reading and spelling. They will begin to build word-specific knowledge of the spellings of words.

PHASE 5 – PART A Alternate graphemes for reading

Week 2	ay, ou, ie, ea
Week 3	oy, ir, ue, aw
Week 4	wh, ph, ew, oe
Week 5	au, a-e, e-e, i-e
Week 6	o-e u-e
Week 7	Revisit Phase 5 Part A gaps

ASSESSMENT WEEK – PART A

Letters and Sounds Booklet Assessment + trackers updated

Phonic knowledge

- To practise recognition and recall of Phase Two, Three and Five graphemes as they are learned
- To teach new graphemes for reading (4 a week)
- To practise reading and spelling words with adjacent consonants and words with newly learned graphemes
- To become quicker at recognising graphemes of more than one letter in words
- To practise spelling the tricky words listed
- To practise reading and spelling high-frequency words
- To practise reading and spelling polysyllabic words eg. thirteen
- To practise reading sentences eg. Snow and rain are part of our winter.
- To practise writing sentences eg. We can cook a pie.

Vocabulary

Split Digraph	Alternate	Alternative Grapheme	Real Words
Alien Words			

Tricky Words are taken from Letters and Sounds and align to the Year 1 Common Exception Words specified in the National Curriculum. Additional tricky words are included that feature in our Learn to Read books. The books need to match the children's phonic attainment

Phonics Overview

Year 1

Autumn 2

Phase 5 Graphemes – PART A, B & C

Tricky Words

High Frequency Words

Spellings

PHASE 5 – PART B *Alternate Pronunciations*

Week 1	i o c g
Week 2	u ow ie ea
Week 3	er a y ch
Week 4	ou ey

when, out,
said, your, ago,
love, our,
become, full,
school, asks,
by, house, here

don't, old,
I'm, saw,
time, very,
about,

some, come,
were, there,
little, one,

ASSESSMENT WEEK – PART B

Letters and Sounds Booklet Assessment + trackers updated
Phonics Screening

PHASE 5 – PART C

Part C of Phase 5 includes revision of the new graphemes for reading and alternate pronunciations. After being exposed to the new graphemes, the children need time to consolidate and embed them. 2 graphemes will be taught a week with a day focusing on blending to read and the following day focusing on segmenting to spell. Within this cycle the children will also be taught alternative spellings for each phoneme.

Week 5	ay (ai, a-e, ey, a, ei, eigh) ou (ow)
Week 6	ie (igh, i-e, i, y) ea (ee, ie, e-e, ey, y, e, eo)
Week 7	oy (oi) ir (er, ur, or <i>as in worm, ear as in learn</i>)

Phonic knowledge

- To practise recognition and recall of graphemes and different pronunciations of graphemes as they are learnt.
- To teach alternative pronunciations of graphemes for reading (about four per week)
- To practise reading and spelling words with adjacent consonants and words with newly learned graphemes
- To practise reading and spelling high-frequency words
- To practise reading and spelling polysyllabic words
- To practise reading sentences eg. We can fly to Africa in a plane.
- Practise writing sentences eg. They saw that the dog had hurt its paw.

Vocabulary

Pronunciation	Alternative Pronunciation	

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Phonics Overview

Year 1

Spring 1

Phase 5 Graphemes – PART C

Continued...

Part C of phase 5 includes revision of the new graphemes for reading and alternate pronunciations. As the children have already been exposed to the graphemes they need time to consolidate and embed them. For this reason, 2 sounds a week will be taught with a day focusing on blending to read and the following day focusing on segmenting to spell. Within this cycle the children will also be taught alternative spellings for each phoneme.

Week 1	ue (oo, ew, u-e, ui, u, ou) aw (or, au, oor, ore, our, <i>al as in talk</i> , augh <i>as in taught</i>)
Week 2	wh (w) ph (f, ff)
Week 3	ew (oo, ue, u-e, u, ui, ou) oe (oa, ow, o-e, o)
Week 4	au (or, aw, oor, ore, our, <i>al as in talk</i> , augh <i>as in taught</i>) a-e (ai, ay, ey, a, ei, eigh)
Week 5	e-e (ee, ie, ea, ey, y, e, eo) i-e (igh, ie, i, y)
Week 6	o-e (oa, ow, oe, o) u-e (oo, ew, ue, ui, u, ou)

ASSESSMENT WEEK – PART C

Letters and Sounds Booklet Assessment + trackers updated
Phonics Screening Check

Tricky Words

oh, their,
people, Mr,
Mrs, could

Learn To Read Tricky Words

these, once,
we're, also,
friend, liked

High Frequency Words

today, day,
made, came,
make, says

Spellings

when, out,
what, asks, by,
house,

Phonic Knowledge

- To practise recognition and recall of graphemes and different pronunciations of graphemes as they are learned
- To teach alternative spellings of phonemes
- To practise reading and spelling words with adjacent consonants and words with newly learned graphemes
- To teach spelling the words listed
- To practise reading and spelling high-frequency words
- To practise reading and spelling polysyllabic words
- To practise reading sentences eg. Cows and sheep may graze in a meadow
- To practise writing sentences eg. We can fly to Africa in a plane.

Tricky Words are taken from Letters and Sounds and align to the Year 1 Common Exception Words specified in the National Curriculum. Additional tricky words are included that feature in our Learn to Read books. The books need to match the children's phonic attainment

Phonics Overview

Year 1

Spring 2

Phase 5 Graphemes – PART C

Week 1	i (fin find) o (hot, cold)
Week 2	c (cat, cent) g (got, giant)
Week 3	u (but, put) ow (cow, blow)
Week 4	ie (tie, field) ea (eat, bread)
Week 5	er (farmer, her) a (hat, what)
Week 6	y (yes, by, very) ch (chin, school, chef)

Tricky Words

where

Learn To Read Tricky Words

because,
water, says,
break, many,
shoe, who,
half, move,
eye, great,
any, whole,
eyes, beautiful,
prove, pretty
door, poor,
great, improve,
hour, half,
busy,
anything,
waterfall,
seawater,
parents

High Frequency Words

Consolidate
previously
taught HFWs

Spellings

here, your,
love, our, ago,
become,

Phonic Knowledge

- To practise recognition and recall of graphemes and different pronunciations of graphemes as they are learned
- To teach alternative spellings of phonemes
- To practise reading and spelling words with adjacent consonants and words with newly learned graphemes
- To teach spelling the words listed
- To practise reading and spelling high-frequency words
- To practise reading and spelling polysyllabic words
- To practise reading sentences eg. Cows and sheep may graze in a meadow
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Phonics Overview

Year 1

Summer 1

Phase 5 Graphemes – PART C

Week 1	ou (out, shoulder, could, you) ey (donkey, they)
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ASSESSMENT WEEK

Letters and Sounds Booklet Assessment + trackers updated Phonics Screening Check

Week 2	Phonics Screening Prep – plan from assessment gaps
Week 3	Phonics Screening Prep – plan from assessment gaps
Week 4	Phonics Screening Prep – plan from assessment gaps
Week 5	Phonics Screening Prep – plan from assessment gaps
Week 6	Phonics Screening Prep – plan from assessment gaps

Tricky Words

Revisit gaps from assessment

High Frequency Words

Spellings

school, full
oh, their,
people, Mr,

Reading Knowledge

- To practise recognition and recall of graphemes and different pronunciations of graphemes as they are learned
- To teach alternative spellings of phonemes
- To practise reading and spelling words with adjacent consonants and words with newly learned graphemes
- To teach spelling the words listed
- To practise reading and spelling high-frequency words
- To practise reading and spelling polysyllabic words
- To practise reading sentences eg. Cows and sheep may graze in a meadow
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Phonics Overview

Year 1

Summer 2

Phase 5 Graphemes – PART C

Tricky Words

High Frequency Words

Spellings

Week 33	Phonics Screening Prep – plan from assessment gaps
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Week 34	PHONICS SCREENING
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Revisit gaps from assessment

Mrs, could
Revisit Phase 5 Spellings

Part C teaches alternative graphemes for reading, alternate pronunciations and alternate spellings. The final few weeks will focus on alternate spellings that have not been covered whilst learning the alternate graphemes and pronunciations. These will also be taught through English sessions and spellings.

Week 35	ch (ture, tch) j (dge, dg)
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Week 36	m (mb) n (gn, kn)
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Week 37	r (wr) s (st, se)
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Week 38	z (se) u (o-e, o)
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Week 39	ear (ere, eer) ar (al, a)
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ASSESSMENT WEEK

Letters and Sounds Booklet Assessment + trackers updated ready to pass up to Year 2

Reading Knowledge

- To practise recognition and recall of graphemes and different pronunciations of graphemes as they are learned
- To teach alternative spellings of phonemes
- To practise reading and spelling words with adjacent consonants and words with newly learned graphemes
- To teach spelling the words listed
- To practise reading and spelling high-frequency words
- To practise reading and spelling polysyllabic words
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