



Our curriculum is sequentially planned to develop over time, continually building on prior learning and imparting knowledge in manageable and coherent chunks. Our planning is responsive to the children's needs and interests and develop knowledge and skills in an engaging and purposeful way. An enquiry question helps to give the learning purpose and guide us through our learning journey.

Learning about ourselves is a fundamental part of child development, especially as children start to ask questions about who they are and how they are the same, or different, from others. For children to make sense of the world around them, they first need to have a good understanding of themselves as individuals. Over the first term of starting in Reception we therefore focus on the '**Here**' - the immediate factors that contribute to the children's identity. Our learners bring with them a wealth of different knowledge and experiences when they start school. To fully harness and build on their prior knowledge, we start the year by learning all about them, their families, their school, their home, their interests, and their celebrations. We respond to the experiences the children bring to school and events that are happening around us, working closely with our families to develop strong, trusting relationships.

As we move through the year, the children develop a secure knowledge of what makes them 'them' and a growing understanding of their place in their immediate environment e.g. school and family. We naturally look to broaden their experiences by expanding their learning from focusing on the '**Here**' to the '**Near**'. Our enquiry question has grown from asking '*Who are we?*' to '*Where do we live?*'. The children learn more about their local area and community, focusing on what makes Poole and Dorset a special place to live in. As they develop their knowledge and awareness of their locality, we aim to foster a sense of awe and wonder about their hometown. We want the children to be proud of where they live and seek to preserve and nurture its history.

On coming to the end of the academic year, we want the children to reflect on their learning and consider the endless possibilities that their journey holds for them. They have explored their uniqueness through the '**Here**', their origins through the '**Near**' and finally their place in the world through the '**Far**'. We believe it is important for children to see beyond their front door, to vicariously experience the world around them, to see similarities and differences in people, traditions, and beliefs, but to know that it is these differences that give us the greatest scope to learn. They teach us new ways of viewing the world and empower us to grow as empathetic and open-minded individuals. Through discovering more of the world around them and the limitless places they can go, we hope to inspire our future generations to aim high, to dream goals beyond our wildest ones and to make a difference, in whatever they choose to do.

Reception Long Term Plan

Theme	HERE		NEAR		FAR	
Learning Journey	Home From Home	Let's Celebrate	Yo-Home! Yo-Home!	Jurassic Coast: Our Home Rocks!	Around the World	Blast Off
Enquiry Question	Who am I?		Where do I live?		Where can I go?	
Enrichment Opportunities	Sharing 'All About Me' boxes School Tours Meeting Springdale Staff High quality texts	Autumn Walk Story Time Friendship Week Fire Safety Visit Nativity Elf on the Shelf High quality texts	Winter Walk RNLI visit Treasure Hunts Letters from Pirates Exploring Google Earth Dress Up Days High quality texts	Spring Walk Excavating fossils Exploring Google Earth High quality texts Science Dome visit	Crazy Creatures Visit Making shelters High quality texts	Summer Walk Planetarium RNLI – sun safety Simulation of life in space High quality texts
Key Vocabulary	Me Family School Springdale First School Trusted Adult Same Not the same Friend Home House Here Broadstone, Creekmoor, Canford Heath, Corfe Mullen	Celebration Believe Remembrance Divali Hinduism Bonfire Night Christmas Jesus Birthday Judaism Christianity Weather – fog, ice mist, hail Seasons -Autumn, Winter	Settlement Broadstone Corfe Mullen Canford Heath Poole Land Sea Map Pirate Town Harbour Compass North, South, East, West Force	Settlement Dorset County Land Sea Beach Coast Omnivore Herbivore Carnivore Compass North, South, East, West Fossil Bones	Settlement England Countries World Rainforest Forest Floor Understory Canopy Emergent Plants Animals Camouflage Similarities Differences Environment	Settlement Countries Land Sea Planet – Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune Sun Moon Solar System Special Forces – gravity Environment

	Settlement Weather – rain, sun, cloudy (daily routines) Season – Summer, Autumn (daily routines)		Push, pull, float, sink Materials Plastic, wood, card, paper, glass, metal		Deforestation Endangered	
High Quality Texts	The Great Big Book of Families (link to family) Whiffy Wilson – The Wolf Who Wouldn't Go to School (link to school) 3 Little Pigs (link to houses) In Every House, On Every Street (link to houses) Julia Donaldson Collection (link to interests, favourite authors)	Remember, Remember the Fifth November (link to Bonfire Night) A Day to Remember (link to Remembrance) The Rainbow Fish (link to Friendship week) The Best Birthday Present Ever (link to Birthdays)	Tree: Seasons Come, Seasons Go (link to seasons) Harbour Bound (link to Poole Harbour) Brilliant Boats (link to boats and floating) Floating and Soaking 5 Minutes to Bed (link to pirates) Pizza for Pirates (link to pirates)	A Girl Called Mary Mad About Dinosaurs How to Spot A Dinosaur My Encyclopedia of Very Important Dinosaurs Lifesize Dinosaurs Stomp, Dinosaur, Stomp Dinosaur Bones	If I Ran The Rainforest Pongo Zonia's Rainforest There's A Rang-Tan In My Bedroom One Day In Our Blue Planet	The Way Back Home Whatever Next Stella to Earth Aliens Love Underpants Here We Are Look Up! Hello Star Astro Girl Look Inside: Space
Topic Related Sticky Knowledge	*Families come in all different shapes and sizes *A home is a place where people can live *A settlement is a place where people live	*A celebration is remembering a special time by taking part in an activity/gathering. *People celebrate different things *Remembrance Day is a time to remember those	*We live by the sea *We live in Poole *Broadstone is part of Poole *Poole is part of England *Poole is famous for its harbour and beaches *Poole was famous for being a place that	*Poole is part of the county, Dorset *Dorset is part of England *Dorset is on the coast *The coast is land next to the sea *We live on the Jurassic Coast	*We live in England *England is a country *There are different countries in the world *The weather is different around the world	*We live on Planet Earth *Earth is made up of land and sea *Earth is in the Goldilocks Zone – making it perfect to live on. It is the right temperature to allow water to be a

Springdale First School

Reception Learning Plan

	<p>*We live in Broadstone/Corfe Mullion/Corford Heath/Creekmoor</p> <p>*We are part of Springdale First School</p> <p>*We all like different things and that's what makes us special</p> <p>*People have different roles</p> <p>*The names of common weather patterns – rain, cloud, sun,</p> <p>*Name of the current season</p> <p>*Name of our main royal family members</p> <p>*Parts of a tablet</p>	<p>who have lost their lives in war</p> <p>*Bonfire Night is a time to celebrate parliament and the King surviving an attack</p> <p>*How to stay safe around fire</p> <p>*Birthdays are a celebration of the day you were born</p> <p>*Christians believe Christmas is the day Jesus was born</p> <p>*Hanukkah is the Jewish festival of light</p> <p>Some places are special to members of their community</p> <p>*The names of common weather patterns – fog, ice</p> <p>*The names of the seasons</p> <p>*Spot the signs of Autumn and Winter</p> <p>*The changing seasons effect the</p>	<p>Pirates would visit because it is by the sea.</p> <p>*Push and pull are forces</p> <p>*We push things away and pull things towards</p> <p>*Floating is when the water pushes an object up to the surface</p> <p>*Sinking is when an object is heavier than the water and goes to the bottom</p> <p>*Boats float because they are hollow and filled with air so they are lighter than the water</p> <p>*Items are made from different materials eg. wood, metal, plastic, paper, glass</p>	<p>*The terms omnivore, herbivore, carnivore refer to whether animals eat meat or not</p> <p>*Name of common dinosaurs and what they eat</p> <p>*Similarities and differences between the natural world around them</p> <p>*Compare to living animals</p> <p>*Easter is the celebration of Jesus coming back to life</p> <p>*Spring is the season of new life</p>	<p>*England has 4 seasons</p> <p>*Some countries do not have 4 seasons</p> <p>*The Amazon Rainforest has 2 seasons – wet and dry lasting six months</p> <p>*A Rainforest is an area of tall, mostly evergreen trees and a high amount of rainfall</p> <p>*Animals and plants can be found in the Rainforest</p> <p>*Some animals have changed to help them survive the Rainforest</p> <p>*Plants are made up of roots, stems, leaves and flowers.</p> <p>*Plants need light, water and oxygen to survive</p> <p>*Not all ways of life are the same</p> <p>*We need to respect and look after the natural world and living things</p>	<p>liquid and ultimately for life to survive.</p> <p>*Earth is one of 8 planets in our Solar System</p> <p>*Gravity is an invisible force by which a planet pulls objects towards its centre</p> <p>*Planets orbit the sun</p> <p>*Moons orbit planets</p> <p>*Orbit is when an object travels around a sun, moon or planet</p> <p>*We only have one planet Earth and we need to look after it</p>
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