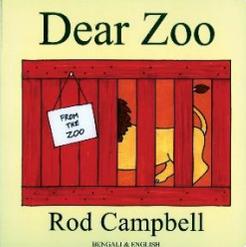
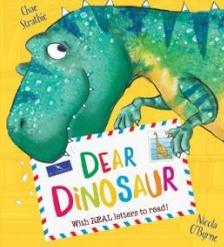
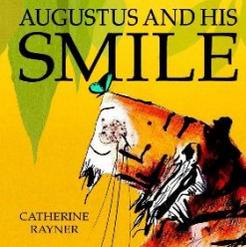
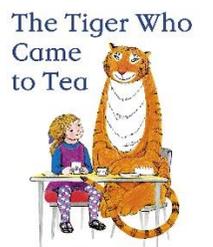




### Year 1

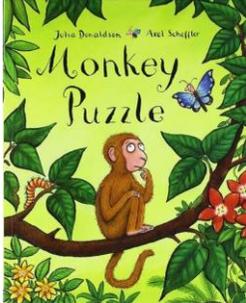
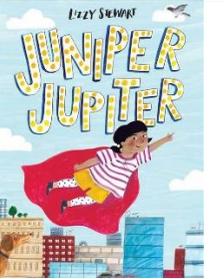
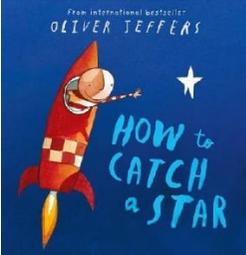
#### Autumn 1

#### Autumn 2

 <p><b>Dear Zoo</b> Rod Campbell</p>	<p><b>Writing Outcome:</b> Simple sentences/captions</p> <p><b>Fiction:</b> Dear Zoo</p> <p><b>Linked Texts:</b> Rumble in the jungle Giraffe's can't dance</p> <p><b>Concepts/ Themes:</b> Animals Simple sentences</p>		<p><b>Writing Outcome:</b> Letter</p> <p><b>Fiction:</b> Dear Dinosaur</p> <p><b>Linked Texts:</b> Dear Zoo</p> <p><b>Concepts/ Themes:</b> CL for names of people and places</p>		<p><b>Writing Outcome:</b> Retell the story Innovate our own story</p> <p><b>Fiction:</b> Augustus and his smile</p> <p><b>Linked Texts:</b> Abigail You can't take an elephant on the bus</p> <p><b>Concepts/ Themes:</b> Suffix -ed</p>		<p><b>Writing Outcome:</b> Instructions</p> <p><b>Fiction:</b> The Tiger that came to tea</p> <p><b>Linked Texts:</b> Most disgusting sandwich</p> <p><b>Concepts/ Themes:</b></p>
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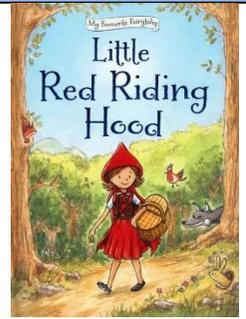
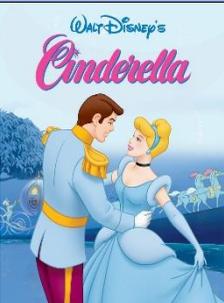
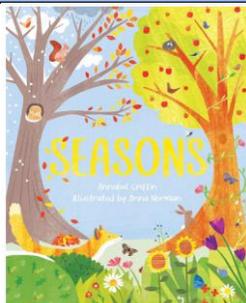
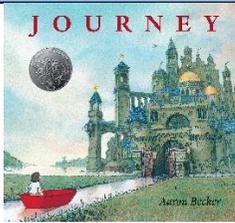
#### Spring 1

#### Spring 2

	<p><b>Writing Outcome:</b> Innovating our own story</p> <p><b>Fiction:</b> Monkey puzzle</p> <p><b>Linked Texts:</b> Little monkey Monkey night, monkey day</p> <p><b>Concepts/ Themes:</b> Question marks Exclamation marks</p>		<p><b>Writing Outcome:</b> Character poster/fact-file</p> <p><b>Fiction:</b> Juniper Jupiter</p> <p><b>Linked Texts:</b> Superworm Supertato</p> <p><b>Concepts/ Themes:</b> Using -er and -est in sentences</p>		<p><b>Writing Outcome:</b></p> <p><b>Fiction:</b> How to catch a star</p> <p><b>Linked Texts:</b> Sea saw The way back home</p> <p><b>Concepts/ Themes:</b> Using the suffix -ing</p>		<p><b>Writing Outcome:</b> Diary entry</p> <p><b>Fiction:</b> The Queen's Hat</p> <p><b>Linked Texts:</b> Jubilee (film stimulus)</p> <p><b>Concepts/ Themes:</b></p>
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#### Summer 1

#### Summer 2

	<p><b>Writing Outcome:</b> Retell</p> <p><b>Fiction:</b> Little Red Riding Hood</p> <p><b>Linked Texts:</b></p> <p><b>Concepts/ Themes:</b> Exclamations</p>		<p><b>Writing Outcome:</b> Character description</p> <p><b>Fiction:</b></p> <p><b>Linked Texts:</b> Fairy tales</p> <p><b>Concepts/ Themes:</b> Prefix - un (unhappy, unkind, unhelpful)</p>		<p><b>Writing Outcome:</b> Seasons fact-file</p> <p><b>Non-fiction:</b></p> <p><b>Linked Texts:</b></p> <p><b>Concepts/ Themes:</b></p>		<p><b>Writing Outcome:</b> Setting description? Poetry?</p> <p><b>Fiction:</b> Journey</p> <p><b>Linked Texts:</b> Return Quest (Aaron Becker novels)</p> <p><b>Concepts/ Themes:</b></p>
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Year 2								
Autumn 1				Autumn 2				
	<p><b>Writing Outcome:</b> Narrative Retell</p> <p><b>Fiction:</b> Tilda Tries Again <b>Linked Texts:</b> (1 week)</p> <p><b>Concepts/ Themes:</b> PRIDE Values</p>	<p><b>Writing Outcome:</b></p>	<p>Innovation Ending <b>Fiction:</b> Bear and the Piano <b>Linked Texts:</b> Bear, Dog, Fiddle Bear Piano, Little Bears Concert, Mr Big <b>Concepts/ Themes:</b> Friendship, Famous Author</p>		<p>Diary Recount</p> <p><b>Fiction:</b> The Tear Thief</p> <p><b>Linked Texts:</b> Bear, Dog, Diary of a Wimpy Kid, Dork Diary</p> <p><b>Concepts/ Themes:</b> Sadness</p>		<p>Non-chronological report</p> <p><b>Fiction:</b> Ice Bear</p> <p><b>Linked Texts:</b> Rainbow Bear, Hidden in Snow, Big Bear, Little Bear, Polar Animals</p> <p><b>Concepts/ Themes:</b> Environment</p>	<p><b>Writing Outcome:</b> Persuasive Leaflet</p> <p><b>Fiction:</b> Tin Forest</p> <p><b>Linked Texts:</b> The Flower The Dragon Machine</p> <p><b>Concepts/ Themes:</b></p>
Twits				13 Story Tree House				
Spring 1				Spring 2				
	<p><b>Writing Outcome:</b> Innovate our own story <b>Fiction:</b> Three Little Wolves</p> <p><b>Linked Texts:</b> Three Little Pigs,</p> <p><b>Concepts/ Themes:</b> Traditional Tale</p>		<p><b>Writing Outcome:</b> Poem</p> <p><b>Poetry:</b> Sound Collector <b>Linked Texts:</b> Word Collector</p> <p><b>Concepts/ Themes:</b></p>		<p><b>Writing Outcome:</b> Diary <b>Fiction:</b> Ocean Meets the Sky</p> <p><b>Linked Texts:</b></p> <p><b>Concepts/ Themes:</b></p>		<p><b>Writing Outcome:</b> Instructions <b>Fiction:</b> Rosie Revere Engineer</p> <p><b>Linked Texts:</b></p> <p><b>Concepts/ Themes:</b></p>	
Faraway Tree				Diary of a Wimpy Kid				
Summer 1				Summer 2				
	<p><b>Writing Outcome:</b> Retell <b>Fiction:</b> Lila and the Secret of Rain <b>Linked Texts:</b></p> <p><b>Concepts/ Themes:</b></p>		<p><b>Writing Outcome:</b></p> <p><b>Fiction:</b></p> <p><b>Linked Texts:</b></p> <p><b>Concepts/ Themes:</b></p>		<p><b>Writing Outcome:</b> Non-chronological report <b>Non-Fiction:</b> Little People, Big Dreams: Florence Nightingale</p> <p><b>Linked Texts:</b></p> <p><b>Concepts/ Themes:</b></p>		<p><b>Writing Outcome:</b> Innovate ending <b>Fiction:</b> Tadpole's Promise</p> <p><b>Linked Texts:</b></p> <p><b>Concepts/ Themes:</b></p>	
George's Marvellous Medicine								

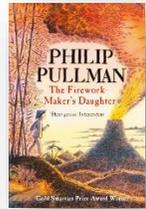


Year 3									
Autumn 1				Autumn 2					
	<p><b>Writing Outcome:</b> Narrative retell</p> <p><b>Fiction:</b> After the Fall</p> <p><b>Linked Texts:</b></p> <p><b>Concepts/ Themes</b> PRIDE Values</p>		<p><b>Writing Outcome:</b> Write the beginning of a story</p> <p><b>Fiction:</b> The Egg</p> <p><b>Linked Texts:</b> The Dragon Snatcher The Great Dragon Rescue The Gruesome Twosome</p> <p><b>Concepts/ Themes:</b> Friendship, Good vs Evil</p>		<p><b>Writing Outcome:</b> Instructions</p> <p><b>Non-Fiction:</b> How to Wash a Woolly Mammoth</p> <p><b>Linked Texts:</b> Dare to Care: Dragon</p> <p><b>Concepts/ Themes</b></p>		<p><b>Writing Outcome:</b> Fantasy writing</p> <p><b>Fiction:</b> Stone Age Boy</p> <p><b>Linked Texts:</b> Poppy Field Stonehenge</p> <p><b>Concepts/ Themes</b></p>		<p><b>Writing Outcome:</b> Newspaper report</p> <p><b>Fiction:</b> The Frost Goblin</p> <p><b>Linked Texts:</b></p> <p><b>Concepts/ Themes:</b></p>
Spring 1				Spring 2					
	<p><b>Writing Outcome:</b> Setting description</p> <p><b>Fiction:</b> Lion, Witch and Wardrobe</p> <p><b>Linked Texts:</b> Harry Potter: Philosopher's Stone Stig of the Dump</p> <p><b>Concepts/ Themes</b> Good vs Evil</p>		<p><b>Writing Outcome:</b> Character description</p> <p><b>Fiction:</b> Lion, Witch and Wardrobe</p> <p><b>Linked Texts:</b> Harry Potter: Philosopher's Stone Stig of the Dump</p> <p><b>Concepts/ Themes</b> Good vs Evil</p>		<p><b>Writing Outcome:</b> Narrative story from a film</p> <p><b>Fiction:</b> The Promise</p> <p><b>Linked Texts:</b> The Flower The Last Garden Windmill Farmer (film narrative)</p> <p><b>Concepts/ Themes</b> Environment</p>		<p><b>Writing Outcome:</b> Poem</p> <p><b>Fiction:</b> Broccoli Poem by Kate Scott</p> <p><b>Linked Texts:</b></p> <p><b>Concepts/ Themes</b></p>		
Summer 1				Summer 2					
	<p><b>Writing Outcome:</b> Newspaper report</p> <p><b>Fiction:</b> Flat Stanley</p> <p><b>Linked Texts:</b></p> <p><b>Concepts/ Themes</b> Good vs Evil, Myths</p>		<p><b>Writing Outcome:</b> Postcard</p> <p><b>Fiction:</b></p> <p><b>Linked Texts:</b></p> <p><b>Concepts/ Themes</b></p>		<p><b>Writing Outcome:</b> Quest myth conclusion</p> <p><b>Fiction:</b> Arthur and the Golden Rope</p> <p><b>Linked Texts:</b> Marcy and the Riddle of the Sphinx Leo and the Gorgon's Curse Kai and the Monkey King</p> <p><b>Concepts/ Themes</b> Good vs Evil, Myths</p>		<p><b>Writing Outcome:</b> Non-chronological report</p> <p><b>Fiction:</b> Stone Girl, Bone Girl</p> <p><b>Linked Texts:</b> Little People, Big Dreams: Mary Anning</p> <p><b>Concepts/ Themes</b> British Values, Significant Individual</p>		



### Year 4

#### Autumn 1



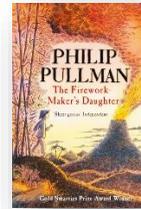
**Writing Outcome:**  
Instructions

**Fiction:**  
The Firework-Maker's Daughter

**Linked Texts:**

**Concepts/ Themes:**  
Quest for discovery, hard work brings reward, courage

#### Autumn 2

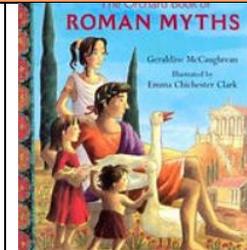


**Writing Outcome:**  
Setting Descriptions

**Fiction:**  
The Firework-Maker's Daughter

**Linked Texts:** Journey

**Concepts/ Themes:**  
Quest for discovery, hard work brings reward, courage



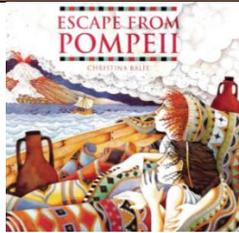
**Writing Outcome:**  
Non-chronological reports – mythical creatures  
Dialogue

**Non-Fiction:** Non-chronological reports; Dialogue

**Linked Texts:** Percy Jackson; Fantastic Beasts and Where to Find Them

**Concepts/ Themes:** Quest, good over evil

#### Spring 1

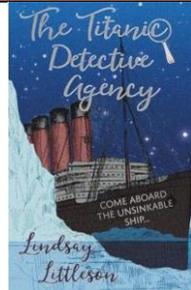


**Writing Outcome:**  
Diary writing

**Fiction:**  
Escape from Pompeii

**Linked Texts:**

**Concepts/ Themes:**  
destruction, freedom



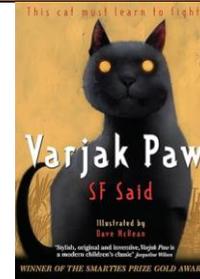
**Writing Outcome:**  
Eye-witness accounts

**Fiction:** The Titanic Detective Agency

**Linked Texts:** The Mystery of the Missing Cake, Anisha, Accidental Detective

**Concepts/ Themes:**  
class, disaster, secrecy

#### Spring 2



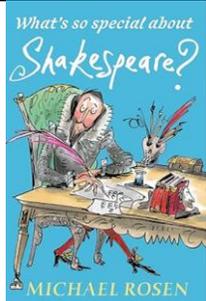
**Writing Outcome:**  
Animal poetry; Suspense Narrative

**Fiction:**  
Varjak Paw

**Linked Texts:** Literacy Shed video narratives, e.g. The Dreamgiver/ Lune et L'autre

**Concepts/ Themes:** difference, rebellion, perseverance, courage, bullying

#### Summer 1

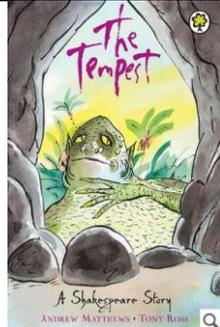


**Writing Outcome:**  
Biography

**Fiction:** The Tempest: A Shakespeare Story

**Linked Texts:**  
Bravo, Mr William Shakespeare

**Concepts/ Themes:**  
Betrayal, Revenge, Forgiveness



**Writing Outcome:**  
Dialogue

**Fiction:** The Tempest: A Shakespeare Story

**Linked Texts:**  
Bravo, Mr William Shakespeare,

**Concepts/ Themes:**  
Betrayal, Revenge, Forgiveness

#### Summer 2



**Writing Outcome:**  
Adventure narrative

**Fiction:**  
The Lion Above the Door

**Linked Texts:**

**Concepts/ Themes:**  
Historical racism, friendship



**Writing Outcome:**  
Persuasive texts

**Fiction:** Ran-tan in my Bedroom

**Linked Texts:**

**Concepts/ Themes:**  
conservation, loss