



LEARNING NEWS



This week we learnt the following with a grown-up...

- * To continue to practise subitising (instant recognition) of small amounts and sounds eg. beats of a drum, claps
- * To begin to see smaller amounts within larger amounts (conceptual subitising)
- * To describe patterns using language of across, bottom, top and diagonal
- * To use fingers to represent amounts to 4 in different ways
- * To copy and continue repeating patterns – AB, ABC
- * To hear, read and blend the following graphemes: **u** (as in up) **h** (as in hop) **r** (as in rip) **b** (as in bat)
- * Read and write cvc words eg c-u-p h-a-t r-e-d b-a-t
- * Read the tricky word 'no' by sight

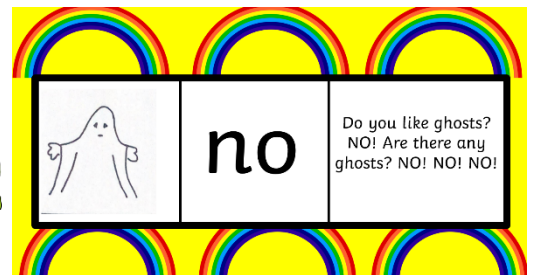
To help with pronunciation have a look at the following link

[Jolly Phonics Phase Two - video Dailymotion](#)

- * To know that Springdale First School is in the town of Broadstone
- * To know that Broadstone is a settlement – a place where people live
- * To understand that everyone's homes are different

We would love to hear if your child is demonstrating, or has discussed, any of these skills at home. Please share any images or observations of them engaging in their learning.

Share your learning with us on Tapestry



Here are a few ideas for how you could support your child's learning at home.

- Continue to share your Learn to Read and Love to Read books – can you be a sound detective and spot any phonemes we've learnt so far –u, r, h, b?
- Spot any familiar phonemes in Rick the Duck and attempt to decode some of the words https://phonicsplaycomics.co.uk/comic_ph2_rick_the_duck.html
- Whilst reading your love to read book, talk to your child about what is a letter, word and sentence. Encourage them to count how many words there are in a sentence. Spot any letters or tricky words that they've been taught
- Practise subitising small amounts of objects (to 5). Encourage the children to show the amount on their fingers – we've been practising up to 5